

Mayflower Primary School

Data Summary Report: Summer Term 2022 with Comparators from 2021

Abstract

In this data summary, I will make a direct comparison with the previous year these assessments were undertaken. This will confirm the trajectory of progress, and core information around how well the school is emerging from the pandemic.

Early Years Foundation Stage (Good Level of Development: GLD)

Year	Number in Cohort	Number Reaching GLD	Percentage (Reached)	Percentage (Not Reached)
2020-2021	60	32	54%	46%
2021-2022	57	38	67%	33%
Gain	0*	+6	+13%	-13%

*3 children disapplied, as they are unable to access the curriculum (SEND)

Year 1 Phonics Screening Check

Year	Number in Cohort	Number Reaching Standard	Percentage (Reached)	Percentage (Not Reached)
2018-2019	60	45	75%	25%
2021-2022	60	50	83%	17%
Gain	0	+5	+8%	-8%

Key Stage 1 Teacher Assessment (Expected Standard or Above)

Year	Number in Cohort	Reading (TA)	Writing (TA)	Mathematics (TA)
2020-2021	60	55%	51%	65%
2021-2022	60	70%	65%	77%
Gain	0	+15%	+14%	+12%

Key Stage 1 Teacher Assessment (Greater Depth Standard)

Year	Number in Cohort	Reading (TA)	Writing (TA)	Mathematics (TA)
2020-2021	60	2%	0%	0%
2021-2022	60	8%	2%	10%
Gain	0	+6%	+2%	+10%

Year 4 Multiplication Tables Check

Year	Number in Cohort	Ceiling	Aggregate (all Pupils)
2021-2022	61	25	22.8

Key Stage 2 Teacher Assessment (Expected Standard or Above)

Year	Number in Cohort	Reading (TA)	Writing (TA)	Mathematics (TA)
2020-2021	62	81%	77%	79%
2021-2022	60	88%	86%	83%
Gain	-2	+7%	+9%	+4%

Key Stage Teacher Assessment (Greater Depth Standard)

Year	Number in Cohort	Reading (TA)	Writing (TA)	Mathematics (TA)
2020-2021	62	10%	4%	12%
2021-2022	60	14%	3%	20%
Gain	-2	+4%	-1%	+8%

Key Stage 2 SAT Results (Expected Standard or Above)

Year	Number in Cohort	Reading	GPS	Mathematics
2018-2019	61*	80%	92%	90%
2021-2022	60**	92%	95%	95%
Gain	-1	+12%	+3%	+5%

*2 children disapplied as they are unable to access the curriculum (SEND)

**1 child disapplied as they are unable to access the curriculum (SEND)

Key Stage 2 SAT Results (Greater Depth Standard)

Year	Number in Cohort	Reading	GPS	Mathematics
2018-2019	61*	31%	44%	23%
2021-2022	60**	36%	49%	41%
Gain	-1	+5%	+5%	+18%

*2 children disapplied as they are unable to access the curriculum (SEND)

**1 child disapplied as they are unable to access the curriculum (SEND)

Revised Progress Algorithm

Variance from data trajectory based on a comparative analysis of the last 3-years in school:			
Year	Early Years Foundation Stage	Key Stage 1 (Year 2)	Key Stage 2 (Year 6)
2020-2021	-30%	-20%	-5%
2021-2022	-15%	-10%	0