

## **Mayflower Primary School**

### **Curriculum Intent Statement – 2020-2021**

#### **Abstract**

'Curriculum Intent' is the content that teachers, leaders, and managers expect children to learn. Amanda Spielman, (HMCI) defined 'Curriculum Intent' as what school leaders expect pupils to know by certain points in their life. It will also cover the sequence in which children will encounter the curriculum during their time in school.

#### **Key Features**

The curriculum at Mayflower Primary School has been developed over many years to give all children real opportunities for engagement, in a moral context, empowering them to become productive, compassionate, caring, and ambitious global citizens of the future. It is the primary purpose of the curriculum to allow our children to understand that they can make a difference, and that positive change begins with them. With this in mind, our curriculum intends our children to achieve the following:

- To develop the critical faculties to question the information they receive, recognising bias, received wisdom, and assumptions that have been made
- To experience a love of learning, the joy of the global community in which we live, and the beauty of the world around us
- To recognise the moral purpose of social justice, fighting for a better world for the citizens of the future
- To progressively acquire key skills in all subjects, that will allow them to learn with independence, confidence, and creativity
- To understand the separate subject disciplines, and how they make a contribution to the global body of knowledge
- To acquire a secure sense of place and purpose, at school, locally, nationally, and internationally
- To build on prior knowledge, seeking new knowledge, and making a positive contribution to their class, year, phase, and school
- To know that the National Curriculum Programmes of Study are an entitlement, and recognise the interconnectivity of all subject-based teaching
- To provide clearly defined cultural capital that reflects their own community, the City in which they live, and the UK as part of the EU and wider world

- To strive for the highest academic, social, and emotional standards in everything they do
- To exercise responsibility towards others, showing respect and tolerance for all, embracing difference, and celebrating the universal human qualities that join us together in a united mission of purpose and intent
- To explore the world around us, treating the environment with respect, playing a positive part in making the world of today the best place it can be
- To know the contribution that all peoples and cultures have made to the history of the world, and the great struggles that have taken place for equality, opportunity, and cultural respect
- To place a high value on real-world learning, fun, laughter, humour, empathy, and shared endeavour
- To prepare them for the next phase of their education, where they can show respect for themselves and all others around them

### **The United Nations Sustainable Development Goals**

At Mayflower, we strongly believe that the curriculum should have a sense of moral purpose. The United Nations Sustainable Development Goals are a universal call to action to end poverty, protect the planet, and ensure that all people enjoy peace and prosperity by 2030. Our curriculum supports these high aspirations, and we passionately believe that it will be the children of today who can make them into the reality of tomorrow. All lessons at Mayflower Primary School are linked back to the United Nations Sustainable Development Goals, and each year group will follow at least one topic that has a causal link. For all other topics, multiple numbers of goals are linked back to the main curriculum content, and it is expected that our children will progressively acquire a deep knowledge and commitment to the 17 goals that have been agreed.

### **Our Context**

Mayflower Primary School serves a culturally diverse community within the Evington District of the City of Leicester. Our children speak 29 different languages, and reflect all aspects of global culture. This has inspired us to create a curriculum with an international perspective, that very much meets the needs of our children and families, showing respect to all communities, faiths, cultures, and social norms. This is an exciting context in which to work, and helps our children to feel deeply valued, as well as very mindful of the contribution they can make to the curriculum across all subjects, topics, and broad themes.