

Mayflower Primary School

Curriculum Intent Statement – 2020-2021

Abstract

'Curriculum Intent' is the content that teachers, leaders, and managers expect children to learn. Amanda Spielman, (HMCI) defined 'Curriculum Intent' as what school leaders expect pupils to know by certain points in their life. It will also cover the sequence in which children will encounter the curriculum during their time in school.

Key Features

The curriculum in the Early Years base at Mayflower Primary School has been evolved to provide our children with rich opportunities to explore and develop skills and provide wider experiences from their different starting points.

With this in mind, our curriculum intends our children to achieve the following:

- To be happy and have high levels of wellbeing
- To be engaged and confident when exploring their environment
- To develop their independence throughout their time in the base
- To be resilient and learn from a struggle, to help them achieve their goal
- To develop their communication skills individually and collaboratively, whether they have EAL, language delay or use signs to communicate
- To be curious individuals and use their senses to make sense of the world or objects of curiosity to them
- To develop their confidence through rich opportunities presented to them or they initiate
- To develop empathy
- To be willing to take a risk within our safe and stimulating learning environment
- To be creative in thinking and problem solving

- To develop their independence in negotiating and problem solving and understand right from wrong
- To develop vocabulary through rich opportunities within the provision

Our Context

Mayflower Primary School serves a culturally diverse community within the Evington District of the City of Leicester. Our children speak 29 different languages, and reflect all aspects of global culture. This has inspired us to create a curriculum with an international perspective that very much meets the needs of our children and families, showing respect to all communities, faiths, cultures, and social norms. This is an exciting context in which to work, and helps our children to feel deeply valued, as well as very mindful of the contribution they can make to the curriculum across all subjects, topics, and broad themes.