

Mayflower Primary School

Humanities Intent Statement 2020-2021

Abstract

At a meeting of the Curriculum Management Team on 02.12.20, faculty members developed their own **intent** statement that was linked to the generic statement prepared beforehand. The following will articulate the intended outcomes of all management processes, and will be tested through **implementation**, and **impact** over time. Each intent statement will be subject to an annual review, and published online, as required.

History

Through the History curriculum at Mayflower we strive to inspire a curiosity within our children to learn more about the past. We aim to develop an understanding of British, world and ancient history. We work to develop an understanding of chronology as well as a knowledge and understanding of how the local area has changed over time. The children are given the opportunity to examine, interpret, and critically evaluate a variety of sources in order to make deductions about the past. They are taught to think and behave as historians and archaeologists. The children are also encouraged to pose their own historical questions. We investigate how and why the world has changed as well as what we can learn from the past to make the future a better place. British Values are woven into the History curriculum promoting values such as democracy. They are taught to understand the complexity of people's lives, the diversities of societies and relationships between different groups. We aim to inspire the children so that they have a lifelong love of History through visitors and school trips.

Geography

At Mayflower, it is our intention that Geography will inspire pupils with a curiosity and fascination about the world and its people that will remain with them throughout their lives. We aim to offer opportunities for children to explore the world in order to develop an understanding of the human and physical world in which they live in and their place within it. We aim to promote the children's interest and understanding about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. It is our intention that Geography will promote children's spiritual, moral, social and cultural development helping them to have a greater understanding of their place in the world, and their rights and responsibilities to other people and the environment. We encourage the children to ask questions about the world and provide opportunities for them to develop geographical skills and knowledge to be able to answer them. We hope that the children will continue to have a curiosity of the world throughout their life.

Religious Education

At Mayflower, we aim to engage pupils in systematic enquiry into significant human questions, which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own. Through the agreed Leicester SACRE Religious Education syllabus we aim to ensure that children know about and develop an understanding of a range of religions so that they can describe, explain and analyse beliefs and practises, recognising the diversity which exists within and between communities and amongst individuals. Leicester is a vibrant and unique city with much diversity of religion and belief. We celebrate and harness the harmony between, and diversity within, the religions and beliefs represented within the city and we are frequently commended by visitors from other areas of Britain and further afield who come to look at, and learn from, the way we work with children from such diverse backgrounds. Religious Education in our schools promotes the values of openness, appropriate questioning, understanding and tolerance and equips our children with attitudes for life within our plural city and in the wider world of diversity.

MFL

It is the intention that all children in KS2 will access first quality teaching of French in order to adequately prepare and lay the foundations for secondary education. We wish to instil and foster pupil's curiosity and deepen their understanding of the world beyond the United Kingdom opening up their knowledge experiences to other cultures. Our aims in teaching a language

- To develop an interest in learning other languages.
- To introduce young children to another language in a way that is enjoyable and stimulating.
- To encourage children's confidence and creative skills.
- To stimulate and encourage children's curiosity about language.
- To encourage children to be aware that language has a structure and that the structure differs from one language to another.
- To help children develop their awareness of cultural differences in other countries.
- To develop listening, speaking, reading and writing skills.
- To lay the foundations for future language learning.

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