

LTP Reception

Area of Learning		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Personal, Social and Emotional Development	Wellbeing Theme	Settling in Me and my family	Developing Relationships	Our Rights and The Respect Code	People Who Help Us Similarities and Differences		Transition to Year 1
Communication & Language Understanding The World Expressive Art & Design	Seasonal Theme	Autumn Falling leaves	Light and Dark The Night Sky	Winter Freezing and melting	Spring Farm animals and Food	Growth and Change Planting Mini beasts	Getting Hotter Floating and sinking Pirate and Mermaid Adventure
	Celebrations	Harvest Starting School	Christmas Diwali	Chinese New Year Valentine's Day	Easter Vaisakhi Ramadan Mothering Sunday	Eid	Father's Day
	Visits	Walk around the school	Theatre Trip	Allotment	Farm	Living Eggs Brocks Hill	Brocks Hill Park
	Visitors	Librarian	Christmas Panto Intergenerational friends	Singing	Local People who help us in the community	Singing Tutor	Singing Tutor
	Other	RBA Baseline Parents Eve Introduction to Tapestry	Christmas Party Data on Sims - date tbc	Parents Eve 2 Spark Arts Festival	Science Week World Book Day	Performance Poetry	End of Term Party Sports Day Graduation
	Parents Mornings - as appropriate and Tapestry						
Physical Development	PE sessions	Kimbles Ring games Floor work - Negotiating space/travelling including front and back support	Sending and receiving - Large balls Gymnastics	Travelling - big apparatus, skipping, hopping	Sending and receiving - aiming, small balls Skipping	Team games - aiming, sending and receiving, Travelling	Circuits in prep for Sports Day

	Base	Dough disco Drawing/painting lines and circles Eating with cutlery Cutting along straight, then curved lines	Writing lower case letters	Writing lower case letters Hand over hand cutting with a knife Cutting out straight and curved shapes	Writing upper case letters and numerals	Writing upper case letters and numerals Using cutlery in both hands to eat Moving into KS1 playground.	Lining up for dinner and Year 1 system.
Literacy	Books	Traditional Tales The Gruffalo Goldilocks	Chair for a Bear Room on the Broom Whatever Next	Penguin Small Information books The Chinese New Year Story	Non-fiction books (PWHU) What the Ladybird Heard	JATB Information books On planting and growing	Very Hungry Caterpillar Tadpole's Promise Sharing a Shell
	Phonics	Phase 1 L&S Nursery sight words Recognising and writing own name	ALS Phase 2 Phase 2 sight words Home Reading and G reading		ALS Phas2 - Phase 3 Digraphs and Trigraphs Captions Active Learn		ALS Phase 3-4 Sentences
	Grammar/Punctuation Focus	Pencil Grip	Letter formation - linked to letters taught in handwriting Finger spaces				Writing so others can read my writing.
	Spelling Focus	First Name	Phase 2 HFW	Phase 2 HFW	Phase 3 HFW	All HFW and using correct graphemes	
Maths	White Rose Maths and NCETM Maths Mastery	Getting to know you Just like me It's 1,2,3 Light and Dark		Alive in 5 Growing 6,7,8 Building 9&10		To 20 and beyond First, then, now Find my pattern On the move	

With much of our EYST curriculum we take the lead with on where the children are.

PSED Through enabling environments we aim for our children to be able to:

Identify and name emotions, identify triggers of those emotions, engage with others, take turns and play fairly, being to resolve conflicts independently, building perseverance and resilience, learning and following behavioural expectations in the setting

Communication and Language We take the lead on where the children are developmentally and support children with their next steps using strategies, such as talk fingers to speak in complete sentences, introduce new vocabulary, talk partners, one to one talk time, book talk and fun time, active listening (magic 5). We aim to create a total communication environment for our children to support their communication and language.