

**The Journey of the Child: Music**

<b>Year Group</b>	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>Foundation 1</b>	Once the children have settled into their new base, there will be many opportunities for them to engage with the singing of nursery rhymes, familiar songs, and gain access to instruments within free-flow	Now that the children are more settled within the base, they will gain access to a wider range of familiar songs and rhymes, and continue to engage with all of the instruments across the Learning Environment.	The repertoire of the children will continue to grow, and there will also be opportunities for them to engage with Leicestershire Music Service, and singing sessions within the classroom and outdoor environments.
<b>Foundation 2</b>	As the children transition into Foundation 2, there will be wider opportunities to learn new songs, and engage with more instruments within and beyond the setting. Body percussion will be the focused teaching unit.	More opportunities will be developed for the children to sing and respond in music to the underlying topics that are being taught during the spring term. A teacher from Leicestershire Music Service will be used.	As with the spring term, the children will continue to explore singing and musical responses to the changing topics that are covered across the base, and also within free-flow.
<b>Year 1</b>	Now that the children are in Key Stage 1, they will engage with weekly tuition. The focus will be keeping the pulse (rhythm and tempo), and the Snail and the Mouse. All children will gain access to the instruments in school.	The focused units for the spring term will be sound patterns (musical notation), and pitch. The children will gain access to the musical instruments and also teachers from Leicestershire Music Service.	During the summer term, the children will engage with a unit on dynamics and also symbols that are used in musical notation. This will be taught with the instruments and also peripatetic staff.
<b>Year 2</b>	During Year 2, all children will learn to play the recorder, using staff from Leicestershire Music Service. The focused units will be West African call and response singing, and the instruments of the orchestra.	During Year 2, all children will learn to play the recorder, using staff from Leicestershire Music Service. The focused units will be musical me, followed by dynamics, timbre, tempo, and motifs.	During Year 2, all children will learn to play the recorder, using staff from Leicestershire Music Service. The focused units will be British Songs and sounds, and music for myths and legends.
<b>Year 3</b>	During Year 3, all children will learn to play the ukulele, using staff from Leicestershire Music Service. The focused units will be rested for the autumn term to allow for a focus on transition matters.	During Year 3, all children will learn to play the ukulele, using staff from Leicestershire Music Service. The focused units will be developing singing technique and pentatonic melodies (5-note scale).	During Year 3, all children will learn to play the ukulele, using staff from Leicestershire Music Service. The focused units will be Jazz, and traditional instruments and improvisation (what are the rules?).
<b>Year 4</b>	Weekly singing sessions will be offered by teachers from Leicestershire Music Service. Focused units will be the body and tuned percussion, and rock 'n' roll. Children will gain access to the instruments in school.	Weekly singing sessions will be offered by teachers from Leicestershire Music Service. Focused units will be Samba, carnival sounds and instruments, and adapting and transposing motifs.	Weekly singing sessions will be offered by teachers from Leicestershire Music Service. Focused units will be changes in pitch and tempo dynamics, and Haiku musical performance.
<b>Year 5</b>	Weekly singing sessions will be offered by teachers from Leicestershire Music Service. Focused units will be composition and notation within the context of the Ancient Egyptians.	Weekly singing sessions will be offered by teachers from Leicestershire Music Service. Focused units will be the Blues, using examples of music, and also through access to the instruments in school.	Weekly singing sessions will be offered by teachers from Leicestershire Music Service. Focused units will be the music from South and West Africa. Again, the children will gain access to the instruments in school.
<b>Year 6</b>	Weekly singing sessions will be offered by teachers from Leicestershire Music Service. Focused units will be dynamics, pitch and texture (Fingal's Cave) and songs of World War II.	Weekly singing sessions will be offered by teachers from Leicestershire Music Service. Focused units will be film music, and also theme and variations (the way that rhythm is matched to an instrument)	Weekly singing sessions will be offered by teachers from Leicestershire Music Service. Focused units will be Baroque, and the composition of an original song that will celebrate our school leavers from Y6.