

## Mayflower Primary School

### Reading Schemes available in school, catering for all ages and abilities

#### **EYFS**

- Phonetically decodable readers that are banded, phonics phase ordered and reading recovery levelled.
- Oxford Reading Tree – Floppy Phonics
- Pearson – Bug Club Phonics
- Project X phonics
- ReadWriteInc (RWI) – Ditties and phonics books
- PM books
- Engage Literacy phonics books

#### **KS1**

- Book banded and reading recovery levelled books including:
- ORT Floppy phonics
- ORT readers
- Ginn 360 and Rising Stars
- Project X phonics
- ReadWriteInc (RWI) phonics books
- Project X banded books
- Transition texts for more able readers
- PM books
- Pearson Bug Club banded books
- Big Cat banded books
- Engage Literacy phonics books

#### **KS2**

- Book banded and reading recovery levelled books including:
- ORT banded books
- Ginn 360 and Rising Stars banded books
- ReadWriteInc (RWI) phonics books
- Project X banded books
- PM books
- Pearson Bug Club banded books

#### **Other texts**

- First News Newspapers (paper copies and online)
- Class and school library books including books from Leicester City's Creative Learning Services
- E-readers – via Pearson Bug Club online

### Reading at Mayflower Primary School

We aim to foster confident, articulate children who have a love of reading. Linked with the Knowledge Transfer Centre, EYFS and Key Stage One teachers have been trained on teaching shared and guided reading that encourages children to use a range of reading strategies and answer questions about the texts they are reading. Children in Foundation Stage 1 access stories through continuous provision, when a book is shared with them, and when they are exposed to reading in their environment. Children in Foundation Stage 2 have guided reading sessions once a week and regular shared reading sessions.

Children in Year 1 upwards read at least once a week in a guided reading group where they have the opportunity to read and discuss a book, short story or non-fiction text alongside other children and a teacher or teaching assistant.

We use a range of books to meet the needs and interests of all our learners as listed above. Children work through the bands of each reading scheme, moving onto the next level when they are confidently reading around 90% accuracy and have a good understanding of the text.

All children get to change their home reading books once or twice a week in the lower years and once a week in KS2.

All children have a home school diary for parents to record every time they listen to their child read.

### **Phonics in EYFS and Key Stage One**

#### **Knowledge Transfer Centre (KTC)**

All children in Foundation Stage and Key Stage 1 have daily synthetic phonics sessions. Phonics is a crucial part of EYFS and Key Stage One as it gives children confidence and helps them become independent readers and writers. Mayflower Primary School is a Universal 2 school for the Knowledge Transfer Centre scheme for Phonics and Reading. This is a project for phonics and reading based on Letters and Sounds, developed by Literacy Consultant Ann Smalberger. Children also learn to read and spell tricky words; words which don't rely on phonics. Children are excited to read and write new words and sentences and enjoy having these challenges within the continuous provision.

Children in Year 2 start in September by recapping phase 5 of phonics before moving on to spelling rules and patterns.

#### **SEND and EAL Learners**

Interventions include using Better Reading Partnerships, colourful semantics, KTC phonics and LEXIA.

#### **Monitoring and Assessment**

All teaching staff and Learning support staff are fully trained to follow and deliver synthetic phonics teaching.

All staff have been trained to use the PM benchmarking kit to assess reading levels and identify areas for improvement.

We have trained Better Reading Partners in school who are available to monitor and assess reading progress using specific reading assessments and tasks and provide specific reading coaching to enable rapid progress.

**Mrs. K. Waldrum – English Leader**