

Mayflower Primary School Summary Standards Report 2018-2019 – Year 6

Abstract

The following report is a more detailed breakdown of the standards reached by children in Year 6. The first figure is the data from 18-19, the 2nd figure (in brackets) is the data from 17-18.

Year 6: SAT's Results

Percentage of Pupils who have met or Exceeded the Expected Standard			
Cohort Size	Reading	GPS	Mathematics
61** (61*)	80% (80%)	92% (85%)	90% (82%)
Percentage of Pupils who are working at Greater Depth			
Cohort Size	Reading	GPS	Mathematics
61** (61*)	31% (26%)	44% (38%)	23% (18%)

*2 children did not sit the SAT tests because they were assessed as being below the level of Key Stage 2 (B)

**1 child did not sit the SAT tests because they were assessed as being below the level of Key Stage 2 (B)

Year 6: Teacher Assessment

Percentage of Pupils who have met or Exceeded the Expected Standard				
Cohort Size	Reading	Writing	Mathematics	Science
62 (63)	N/A (78%)	81% (73%)	N/A (81%)	89% (84%)

Gender Analysis: Key Stage 2 (Girls/Boys)

Percentage of Pupils who have met or Exceeded the Expected Standard							
Cohort Size		Reading		GPS		Mathematics	
27	34	100%	57%	100%	88%	96%	84%
Percentage of Pupils who are working at Greater Depth							
Cohort Size		Reading		GPS		Mathematics	
27	34	37%	26%	52%	41%	22%	25%
Aggregate Scaled Score							
Cohort Size		Reading		GPS		Mathematics	
27	34	106.7	103.4	110.4	107.3	106.1	106.3

PPG Analysis: Key Stage 2 (PPG/All Children)

Percentage of Pupils who have met or Exceeded the Expected Standard							
Cohort Size		Reading		GPS		Mathematics	
11	61	91%	80%	100%	92%	91%	90%
Percentage of Pupils who are working at Greater Depth							
Cohort Size		Reading		GPS		Mathematics	
11	61	36%	31%	36%	44%	18%	23%
Aggregate Scaled Score							
Cohort Size		Reading		GPS		Mathematics	
11	61	105.7	104.8	109.2	108.3	106.1	105.7

SEND Analysis: Key Stage 2 (SEND/All Children)

Percentage of Pupils who have met or Exceeded the Expected Standard							
Cohort Size		Reading		GPS		Mathematics	
4	61	25%	80%	50%	92%	25%	90%
Percentage of Pupils who are working at Greater Depth							
Cohort Size		Reading		GPS		Mathematics	
4	61	0%	31%	0%	44%	0%	23%
Aggregate Scaled Score							
Cohort Size		Reading		GPS		Mathematics	
4	61	91.2	104.8	99	108.3	98.5	105.7

Progress from Key Stage 1 to Key Stage 2			
	2016-2017	2017-2018	2018-2019
Reading	-1.27	+1.7	+2.2
Writing	-0.45	-1.2	+0.9
Mathematics	-0.32	+1.7	+2.0

Luke Whitney – 10th July 2019